

Courteny Gumora Ed.D.

11/17/2015

Greetings University Officials;

I am contacting you with my ardent request of application for OAA Position No. 16-17 EDLD-RESOURCEMGMT/FIN/HR-TT. I am committed to cross disciplinary education that fosters diversity in leadership, faculty and community collaboration. Currently I hold a faculty position at Patten University Education Department, and coordinate a full inclusion high school program for students diagnosed with high functioning autism (autism has had a large impact on public schooling K-20), emotional disturbance, ADD, and related challenges that continue to elicit my scholarship in educational research for typically and a-typically developing cognitive pedagogy.

As faculty at Patten University I have taught courses in Curriculum and Instruction, Classroom Observation Participation and Management, and Professional and Legal Foundations in Education. I have also been instrumental in writing the Patten University Multiple Subject and Single Subject Credential Programs Program Assessment for the California Commission on Teacher Credentialing.

My professional practices utilizes Applied Behavior Analysis Technology, Transformative Education Theory and Constructivist Learning Curriculum to remain conversant with the essential and effective supports for sustainable and meaningful outcomes in educational leadership committed to social justice. The unique integration of my education, training and experience has provided a heuristic opportunity to develop new techniques in designing pedagogy, strategic for implementing and evaluating cognition centered curriculum with applied behavioral conscientiousness. This specific focus is instrumental in developing instructional practice with equity integral to policy.

Authentically,

Courteny Gumora Ed.D.

COURTENY GUMORA Ed. D.

Even the most ambitious educational reform initiatives amount to adjustments to the present systems rather than a new and more fundamental way of working.”
–Michael Fullan [International leader on educational change].

Work History

2015 – Present, Patten University Professor
2006 – Present, Asperger Full Inclusion Program Coordinator, Skyline HS, Oakland CA
2005 – 2006, SDC Teacher for Autism Class, OUSD, Oakland CA
2003 – 2004, Graduate School Student Assistant, Cal State East Bay, Hayward CA
2004 – Assist Anthropology Museum Coordinator, Cal State East Bay
2001 – 2004, CAVA Home School Teacher, www.homesmartkids.com

References

Pamela Wolfberg PhD. SFSU Director of Autism Spectrum Program E.
wolfberg@sfsu.edu
Katie Brown PhD. CSUEB Accessibility Services Director E.
katie.brown@csueastbay.edu
Abraham Ruelas PhD Dean of Campus Programs. Chair of Educational Psychology
aruelas@patten.edu

Published Manuscripts

Published Dissertation for Ed.D. Educational Leadership and Social Justice: A STUDY OF STUDENTS ON THE AUTISM SPECTRUM TRANSFORMATION IN A HIGH SCHOOL TRANSITION PROGRAM

Published in scholarly journals, ClearVoz, Feb 2014 journal edition of The Center for Leadership Equity and Research:

<http://journals.sfu.ca/cvj/index.php/cvj/article/view/3>

Published in 2014 edition of The Journal of Educational Leadership and Administration: Teaching and Program Development:

<http://eric.ed.gov/?q=educational+leadership&ff1=dyIn+2014&ff2=subInterviews&id=EJ1028954>

Highlights

Coordinate / developed program rooted in cultural anthropology and Applied Behavior Analyst technology to address the growing number of students on the autism spectrum and related cognitive process dominating the conversation regarding provisional supports and acquisition skill focus on Post-Secondary College and Career Transition: Transformational (student meaning perspective)

and Constructivist (student experience developed knowledge) Education with Project Based Learning (collaborative with community based organizations).

Education

BCBA, Applied Behavior Analysis 2016

Florida Institute of Technology

Ed.D, Educational Leadership and Social Justice 2013

California State University East Bay

MA, Special Education / Moderate–Severe 2010

California State University East Bay

Autism Spectrum / Mosaic Project Certified 2009

San Francisco State University

Hellen Keller Deafblind Program Certified 2009

San Francisco State University

MA, Cultural Anthropology (ABT) 2006

California State University East Bay

BA, Liberal Arts/ Anthropology Option 2003

California State University East Bay